

Sherwood Primary Charter 2015



Cultural Diversity and Maori Dimension

The school will reflect New Zealand's Cultural Diversity by

- Respecting and recognising diverse cultural backgrounds
- Encouraging students to share their cultures and celebrations and identify different cultures within classes
- Developing class programmes to encourage open-minded exploration of cultures

The Unique Position of Maori culture by

- celebrating being a bicultural nation.
- Using Te Reo as part of classroom programmes.
- Kaumatua and other resource personnel being invited to the school where possible to provide input into programmes/powhiri
- Providing a welcome atmosphere for all parents by reflecting both cultures
- Opportunities being given to students to experience Tikanga Maori
- Involving representatives from the Maori community in any decisions affecting Maori students and programmes.
- Including Maori student achievement in reports to the Board of Trustees.
- Starting assembly with the National Anthem in English and Te Reo
- Promoting the Kapa Haka group
- Incorporation of Tikanga and Te Reo Maori (Maori culture and protocol) into the school curriculum.....

Parents will be informed that Te Reo is part of the daily programme in school at a basic level e.g. greetings, basic vocabulary, waiata. If a parent indicates that they would like their child to be instructed in Te Reo the school will facilitate contact with the local Birkdale School, which has a Maori immersion unit (Te Puawaitangi). The school has established a relationship with Birkdale School to help provide parents with options in this area.

Discovering the views and concerns of the school's Maori community

- Consultation – informally when parents are at school or at school events.
- Survey parents – annually (this may be done orally)
- Parent interviews – an opportunity to ask a set of questions re the school meeting the needs of the community
- Open door policy: invites parents to express opinions

Sherwood Primary School – Description

Sherwood Primary is situated in Browns Bay, North Shore, Auckland. It is a decile 10 school. In general it has up to 460 students by the end of a school year. Sherwood Primary School is a progressive, growing primary school, servicing the educational needs of children aged between 5 (new entrants/Year 0) and 11 (Year 6). Sherwood shares one of its borders with Northcross Intermediate, which provides a natural next step for children when they reach year 7 and 8.

A child-centred learning community, Sherwood's teaching model aims to provide all children with access to their preferred learning style and encourages a positive and stimulating environment for growth. The school has a strong focus on the use of technology and eLearning to support children's education and each classroom is well equipped for this.

Before and After School Care (BASC) is a well-managed extension of the school. It has purpose-built buildings and dedicated staff. This facility has up to 100 students on its books. It also runs holiday programmes.

The school has a supportive Board Of Trustees and parents association, and a dedicated teaching and support staff.

Mission

To motivate and prepare our children for a lifetime of learning, achievement and creativity, in a child centred environment

Vision and Values

Sherwood Primary welcomes all learners in our community. We are committed to their engagement in all school activities and to their achievement.

This school aims to develop students who are internationally minded, who recognise their common humanity and shared guardianship of the planet and help to create a better and more peaceful world.

Strategic Goals

Goal 1: Every child attending Sherwood Primary School will reach, or exceed the National Standards in Literacy (Reading & Writing). Where this is unlikely, due to some students having special learning needs, our goal is for these students to make progress to reach the Standards.

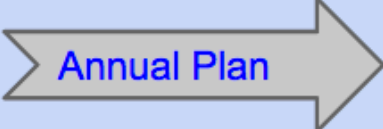

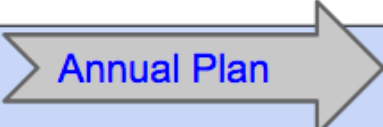
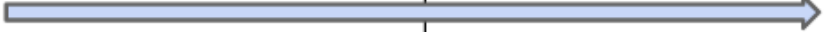
Goal 2: Every child attending Sherwood Primary School will reach, or exceed the National Standards in Numeracy. Where this is unlikely, due to some students having special learning needs, our goal is for these students to make progress to reach the Standards.

Goal 3: The school will deliver a curriculum that gives full effect to the intent of the New Zealand Curriculum through the vision, values, key competencies and learning areas, in a supportive, inclusive environment. This includes catering for students with special education needs, including those who are gifted and talented.

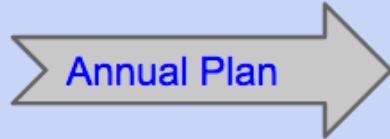
Goal 4: The school will develop a Modern Learning Environment (MLE) and Modern Learning Pedagogy (MLP)

Goal 5: Programmes and practices at Sherwood Primary will reflect a commitment to explore future-focused issues such as sustainability, citizenship, globalisation and eLearning.

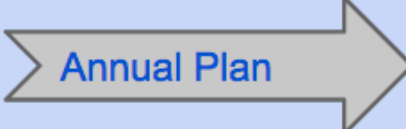
Sherwood Primary Strategic Planning 2015-2017

Goal 1: Every child attending Sherwood Primary School will reach, or exceed the National Standards in <u>Literacy (Reading & Writing)</u>. Where this is unlikely, due to some students having special learning needs, our goal is for these students to make progress to reach the Standards		 Annual Plan
2015	2016	2017
School targets identified and action plan implemented in areas of need, to increase levels for selected students currently not achieving against the national standards.		
Goal 2: Every child attending Sherwood Primary School will reach, or exceed the National Standards in <u>Numeracy</u>. Where this is unlikely, due to some students having special learning needs, our goal is for these students to make progress to reach the Standards.		 Annual Plan
School targets identified and action plan implemented in areas of need, to increase levels for selected students currently not achieving against the National Standards.		
Participate in ALiM (Accelerated Learning in Maths) contract.	Provide other teacher Prof Dev in Alim strategies	

Sherwood Primary Strategic Planning 2015-2017

Goal 3: The school will deliver a curriculum that gives full effect to the intent of the New Zealand Curriculum through the vision, values, key competencies and learning areas, in a supportive, inclusive environment. This includes catering for students with special education needs, including those who are gifted and talented.		 Annual Plan
2015	2016	2017
Inquiry learning - Staff professional development (in-house)	Inquiry Learning – (Plan Whole teaching staff workshop - Possibly Kath Murdoch)	Review school-wide Programme of Inquiry
Implementation of new management structure with development of learning hubs (focus on developing leadership and collaboration)	Continued focus on development of learning hubs (focus on developing leadership and collaboration)	Continued focus on development of learning hubs (focus on developing leadership and collaboration)
Inclusiveness survey follow-up (Part A) - Develop and implement action plan based on feedback from 2014 surveys (focus group)	Inclusiveness survey follow-up (Part B) - Develop and implement action plan based on feedback from 2014 surveys	

Sherwood Primary Strategic Planning 2015-2017

Goal 4: De-develop the school so that Modern Learning Environments (MLE) and Modern Learning Pedagogy (MLP) are both provided for, and developed for students, staff and families.			
2015	2016	2017	
Design and develop the building and upgrade of Sherwood Primary School site	Participate in management of the re-design and build of the school	Participate in management of the re-design and build of the school grounds	
Develop Professional learning pedagogy in order to promote cooperative teaching and learning (MLE)	Develop Professional learning pedagogy in order to promote cooperative teaching and learning (MLE)	Develop Professional learning practice in order to make the most of MLE	

Sherwood Primary Strategic Planning 2015-2017

Goal 5: Programmes and practices at Sherwood Primary will reflect a commitment to explore future-focused issues such as sustainability, citizenship, globalisation and eLearning.		Annual Plan
2015	2016	2017
Appoint an Enviro Team Leader and develop a plan in conjunction with the Auckland City Council to support this.	Continue to develop Enviro planning and practice across the school	Continue to develop Enviro planning and practice across the school, including development of the school grounds
Develop and promote the use of individual devices in years 5 & 6 eLearning.	Continue to promote the use of individual devices in years 5 & 6 eLearning.	Develop and promote the use of individual devices in year 4 eLearning.
Undertake eLearning self review using online tool developed by the Ministry and develop eLearning plan	Continue to develop eLearning plan	Continue to develop eLearning plan, with specific reference to using new classroom configurations

ANNUAL PLAN 2015

Goal 1: Every child attending Sherwood Primary School will reach, or exceed the National Standards in Literacy (Reading & Writing). Where this is unlikely, due to some students having special learning needs, our goal is for these students to make progress to reach the Standards

STRATEGIC GOALS

	Actions	Lead Person	Resources needed	Outcomes/Progress reports
ANNUAL PLAN Literacy School targets identified and action plan implemented in areas of need, to increase levels for those currently not achieving against the national standards - Reading/Writing.	Data summary from 2014 Select students to be part of target groups.	Melanie Stewart		Target groups: Literacy Year 4 Target Group Literacy Year 6 Target Group
	Participate in Literacy Interventions Literacy target group action plan	Melanie Stewart	Literacy budget used: Additional resources brought to support literacy programmes:	Action Plan & Reflections: Literacy target group action plan Report to the BoT Mid-year and end of year

ANNUAL PLAN 2015

Goal 2: Every child attending Sherwood Primary School will reach, or exceed the National Standards in Numeracy. Where this is unlikely, due to some students having special learning needs, our goal is for these students to make progress to reach the Standards.

STRATEGIC GOALS

	Actions	Person Responsible	Resources needed	Outcomes/Progress reports
ANNUAL PLAN Numeracy	Target group selected based on 2014 achievement data	Carolyn Crow		Data Summary from 2014
School targets identified and action plan implemented in areas of need, to increase levels for those students currently not achieving against the national standards - Mathematics.	Participate in ALiM (Accelerated Learning in Maths) contract. See link to on-going action plan: ALiM Action Plan	Carolyn Crow - coordinator Sheila Brown - Maths Lead Teacher/leader ALiM in-school support team ALiM Teacher: TBC	Ministry contract: to train one teacher in ALiM approach. N.B. Ministry funds release for this teacher Maths Budget of \$ includes provision for extra resources, if needed.	Action Plan & Reflections: ALiM Action Plan Report to the BoT Mid-year and end of year

ANNUAL PLAN 2015

Goal 3: The school will deliver a curriculum that gives full effect to the intent of the New Zealand Curriculum through the vision, values, key competencies and learning areas, in a supportive, inclusive environment. This includes catering for students with special education needs, including those who are gifted and talented.

STRATEGIC GOALS

Part 1	Actions	Person Responsible	Resources needed	Outcomes/Progress reports
ANNUAL PLAN Inquiry learning - Staff professional development (in-house)	Development & Implementation of Sherwood Curriculum Plan	Melanie Stewart	Kath Murdoch books <i>'Classroom Connections Strategies for Integrated Learning'</i> <i>'Learning links Strategic teaching for the learner-centred classroom'</i>	
	Whole Staff Inquiry teaching and learning workshops. Possible workshop with Kath Murdoch.	Melanie Stewart		

Part 2

ANNUAL PLAN 2015

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STRATEGIC GOALS

Part 2	Actions	Person Responsible	Resources needed	Outcomes/Progress reports
ANNUAL PLAN Inclusiveness	Review findings from Inclusiveness surveys done in 2014	Carolyn Crow, Laura Mawer	Ministry designed survey available, on-line version	Summary/ recommendations to BoT from survey in 2013
Survey follow-up (Part A) - Develop and implement action plan based on feedback from 2014 surveys (focus group)	Action plan developed:	Laura Le Roux / Annie Doherty		

Part 3

ANNUAL PLAN 2015

Goal 3: The school will deliver a curriculum that gives full effect to the intent of the New Zealand Curriculum through the vision, values, key competencies and learning areas, in a supportive, inclusive environment. This includes catering for students with special education needs, including those who are gifted and talented. <u>STRATEGIC GOALS</u>				
Part 3	Actions	Person Responsible	Resources needed	Outcomes/Progress reports
ANNUAL PLAN Maori and Pasifika Share achievement data from 2014 and continue to build strong and effective partnerships with our Maori and Pasifika communities – in response to 2014 consultation.	Share achievement data at annual meeting with whanau	Annie Doherty / Dennie Davidson	School supplies food and drink for the evening	
	Consult with community about how they could contribute their knowledge about their children.	Annie Doherty / Dennie Davidson		
	Consult with communities on ways our new school environment might reflect their cultural heritages.	Annie Doherty	Survey developed and sent out to parents.	

ANNUAL PLAN 2015

Goal 4: De-develop the school so that Modern Learning Environments (MLE) and Modern Learning Pedagogy (MLP) are both provided for, and developed for students, staff and families.

STRATEGIC GOALS

Part 2	Actions	Person Responsible	Resources needed	Outcomes/Progress reports
ANNUAL PLAN Develop Modern Learning Pedagogy: Learning Hubs (focus on developing leadership and collaboration)	Collaborative Teaching Professional Development: Whole school	Melanie Stewart/Annie Doherty	In-house professional development.	
	Undertake professional development for teachers in Modern Learning Pedagogy Participate in cluster Teacher Only Day (2nd June)	Annie Doherty	Outside facilitator employed by the cluster - Mark Osborne	
	Coaching (Learning leaders)- Professional development. See link to on-going action plan:	Annie Doherty	Support from Professional Development Providers: Colleen Douglas (massey University)	
	Collaborative Teaching Professional Development: (Research project) See link to on-going action plan:	Carolyn Crow	Participation in Woolf Fisher study scholarship programme, supported by the University of Auckland	

ANNUAL PLAN 2015

Goal 5: Programmes and practices at Sherwood Primary will reflect a commitment to explore future-focused issues such as sustainability, citizenship, globalisation and eLearning.

STRATEGIC GOALS

Part 1	Actions	Person Responsible	Resources needed	Outcomes/Progress reports
ANNUAL PLAN 'Enviro'	Appoint new Enviro Team, which includes a representative from each 'learning hub'	Senior Management		Lisa Martin is the Enviro Team Leader and will provide progress reports.
Appoint an Enviro Team Leader and develop a plan in conjunction with the Auckland City Council to support this.	Action plan developed	Enviro Team Leader	Auckland City Council Enviro advisor	

Part 2

ANNUAL PLAN 2015

Goal 5: Programmes and practices at Sherwood Primary will reflect a commitment to explore future-focused issues such as sustainability, citizenship, globalisation and eLearning.


STRATEGIC GOALS

Part 2	Actions	Person Responsible	Resources needed	Outcomes/Progress reports
ANNUAL PLAN eLearning: Develop and promote the use of individual devices in years 5 & 6	Set up and distribute 50 Chromebooks to year 5 & 6 classes	Logan Geeves / Jo Apperley		
	Review Internet capacity to cope with use of BYOD and increased number of mobile devices provided from school	Logan Geeves		Recommendation prepared to upgrade internet plan
	Review & distribute school BYOD agreement	Logan Geeves / Annie Doherty		See updates in reports to the BoT
	Set up individual student gmail accounts	Logan Geeves / Jo Apperley		"
	Install and trial Software package: 'Harpara' which has the capacity for teachers to set and monitor students work and interactions. Train teachers in its use.	Logan Geeves / Jo Apperley	Subscribe to 'Harpara' account fees. Undertake training session for key teachers.	"
eLearning self review using online tool developed by the Ministry	Undertake eLearning review in second part of the year	Logan Geeves / Annie Doherty		"

Literacy Target 2015 - Year 4

Focus:	Writing (Year 4)
Strategic aim:	Every child attending Sherwood Primary School will reach, or exceed the National Standards in Literacy (Writing). Where this is unlikely, due to some students having special learning needs; our goal is for these students to make progress to reach the Standards.
Annual aim for 2015:	School targets identified and action plans implemented in areas of need, to increase levels for those students currently not achieving against the National Standards.
Baseline data 2014:	Data collected at the end of 2014 indicated that a group of 13 Year three students were below National Standards in writing.
Targets 2015:	Target Group: 13 Identified Year 4 Students <i>The target group of Year 4 students, who are identified as being at risk of not achieving National Standard in writing at the end of Year 4, will make accelerated progress to achieve the National Standard at the end of 2015. This target includes 2 ESOL students.</i>

STRATEGIC GOALS




Next Target

Literacy Target 2015 - Year 6

Focus:	Writing (Year 6)
Strategic aim:	Every child attending Sherwood Primary School will reach, or exceed the National Standards in Literacy (Writing). Where this is unlikely, due to some students having special learning needs; our goal is for these students to make progress to reach the Standards.
Annual aim for 2015:	School targets identified and action plans implemented in areas of need, to increase levels for those students currently not achieving against the National Standards.
Baseline data 2014:	Data collected at the end of 2014 against Year 5 National Standards identified students "Below" National Standards.
Targets 2015:	Target Group: 13 Identified Year 6 Students <ul style="list-style-type: none"><i>The target group of Year 6 students, who were assessed at "Below" National Standards at the end of Year 5, will make accelerated progress in Writing and will be "At" the National Standard for Year 5, at the end of 2015.</i>

STRATEGIC GOALS



Next Target

Numeracy Target 2015 - Year 4

Focus:	Numeracy (Year 4)
Strategic aim:	Every child attending Sherwood Primary School will reach, or exceed the National Standards in Numeracy . Where this is unlikely, due to some students having special learning needs; our goal is for these students to make progress to reach the Standards.
Annual aim for 2015:	School targets identified and action plans implemented in areas of need, to increase levels for those students currently not achieving against the National Standards.
Baseline data 2014:	A group of 16 Year 3 students achieving "Below the National Standard" at the End of Year 3 for Mathematics considered for the Target Group. From this 9 students selected who at the end of 2014 were at Stage 4, so below the expected level coming into Year 4 in 2015, and are therefore considered at risk of not meeting the National Standard for Year 4 at the end of 2015.
Targets 2015:	<p>Target Group: 9 identified Year 4 Students</p> <p><i>The target group of Year 4 students, who were assessed at below the expected level coming into Year 4 in 2015, and therefore considered at risk of not meeting the National Standard for Year 4 at the end of 2015, will make accelerated progress in Numeracy and will be "At" the National Standard for Year 4, at the end of 2015.</i></p>

STRATEGIC GOALS